

W.I. Stevenson Middle School

Science, Technology, Engineering, Mathematics Magnet



Student & Parent Handbook 2022—2023

Margaret Randall

Principal

Huy Bui

Dean of Instruction, 8th Grade Administrator

Leonard Johnson

7th Grade Administrator

Nichole Quiñones

6th Grade Administrator

Bertha Espinosa-Garza

Special Populations Administrator

Cerie Laboca

G/T & Magnet Coordinator

Ama Mpiani

Office of School Culture

9595 Winkler Drive
Houston, TX 77017

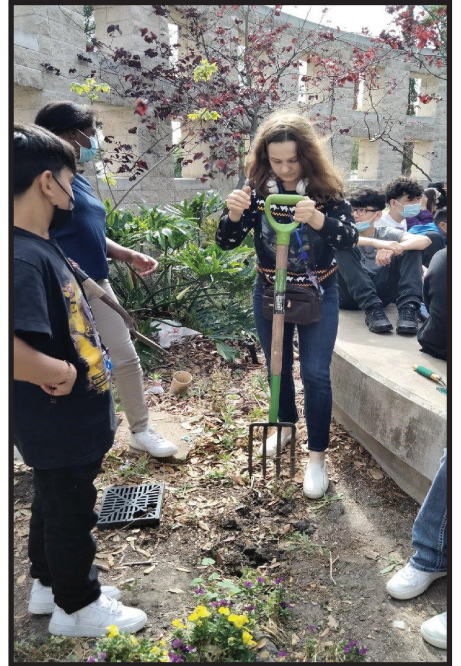
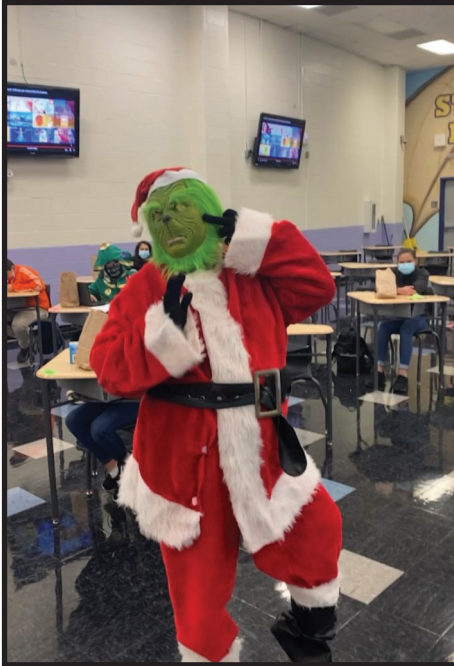


Phone: (713) 943-5700
Fax: (713) 943-5711



www.houstonisd.org/stevensonms
Twitter: @WISTevensonMS

Stevenson Learns Today, Leads Tomorrow



The purpose of this handbook is to provide students and parents with the rules, regulations, and policies that have been put into place ***in order to ensure a safe and secure campus and a high standard of education.***

Dear Students,

Welcome to Stevenson Middle School! Middle school is a time of transition and change. The work load increases by grade level. You will be expected to attend school every day, complete all assignments, and behave appropriately. Set your expectations and standards high. We are certain that you will be able to achieve them. Your year will be exciting and filled with many new opportunities.

Dear Parents/Guardians,

You are the most important people in your children's lives. We value you and look forward to working with you to ensure that your children are safe and successful at Stevenson Middle School!

Please help us to help your children by:

- Supporting all school and classroom rules for student conduct.
- Providing the school with your current address and home, work, cell, and emergency telephone numbers, in addition to your e-mail addresses.
- Making sure that your child is on time and attends school every day. Stevenson officially starts at 8:30 A.M.
- Providing school personnel with any student information that may affect your child's ability to learn and/or to behave at school.
- Making sure that your child is prepared for school each and every day.

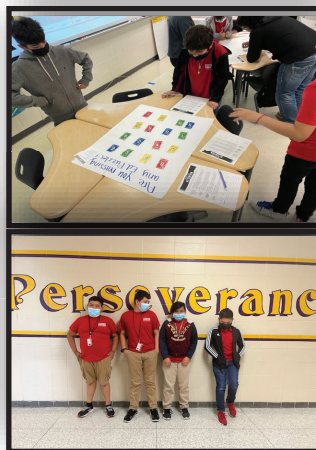
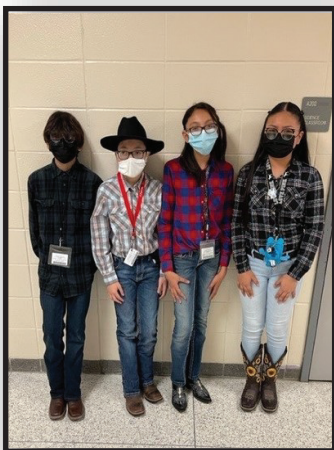
Contact your child's teacher, counselor and/or administrator with your questions and concerns.



WELCOME

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W.I. Stevenson Middle School



Mission Statement

Stevenson Middle School exists to give students more options, help them make good choices, and build a brighter future for themselves and their community.



Vision Statement

At Stevenson Middle School, every student will:

1. Meet or exceed grade level expectations
2. Effectively communicate and collaborate with peers and adults
3. Hone creative problem-solving skills
4. Become responsible and proficient technology users
5. Develop a growth mindset

Core Values

aLways Improve
bE Accountable
Ask for Help
Respect All
BriNg Positivity

#dragonsLEARN

Administration Team

Margaret Randall
Principal

Margaret.Randall@houstonisd.org

Huy Bui, 8th Grade Admin, Dean of Instruction
HBUI@houstonisd.org

Bertha Espinosa-Garza, Special Pops Admin. (504, EL, IAT, SpEd)
BESPINOS@houstonisd.org

Leonard Johnson, 7th Grade Admin.
LJOHNS32@houstonisd.org

Cerie Laboca, Magnet Coord. & GT Coord.
CLABOCA@houstonisd.org

Nichole Quiñones, 6th Grade Admin.
NQUINONE@houstonisd.org

Ama Mpiani, Office of School Culture Admin.
AMPIANI@houstonisd.org

Team Stevenson

Sylvia DeLeon, Counselor
SDELEON1@houstonisd.org

Lynda Escamilla, School Secretary
LESCAMI3@houstonisd.org

Lorie Espinosa, Counselor
LESPINOZ@houstonisd.org

Raquel Fernandez, Records & Attendance
RFERNAN2@houstonisd.org

Sharae Robinson, Counselor
SHARAE.ROBINSON@houstonisd.org

Callie Gallier, SpEd Dept Chair
CGALLIER@houstonisd.org

Christina Belmonte, Nurse
CHRISTINA.BELMONTE@houstonisd.org

Brenda Gonzales, Wraparound Spec.
BRENDA.GONZALES@houstonisd.org

Mark Verdusco, Campus Resource Officer
MVERDUSC@houstonisd.org

Emma Guerra, At-Risk Coordinator
EMMA.GUERRA@houstonisd.org

Brittany Zamora, Instructional Technologist
BRITTANY.WRIGHT@houstonisd.org

Silvia Tovar, Registrar
STOVAR1@houstonisd.org

HoustonISD Contact Information

Middle School Office: 713-556-6816

Assistant Superintendent: Cesar Martinez, CMARTI43@houstonisd.org

School Support Officer: Benjamin Hernandez, BENJAMIN.HERNANDEZ@houstonisd.org



HOUSTON INDEPENDENT SCHOOL DISTRICT

2022-2023 ACADEMIC CALENDAR



JULY 2022							AUGUST 2022							SEPTEMBER 2022						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6					1	2	3
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30	
31																				

OCTOBER 2022							NOVEMBER 2022							DECEMBER 2022						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			

JANUARY 2023							FEBRUARY 2023							MARCH 2023						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4					1	2	3
8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25
29	30	31					26	27	28					26	27	28	29	30	31	

APRIL 2023							MAY 2023							JUNE 2023						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1		1	2	3	4	5	6					1	2	3
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	
30																				

Key Holidays Teacher Preparation Days (no students) Teacher Service Days (no students)		Holidays September 5, 2022 October 5, 2022 November 21-25, 2022 December 22-January 4, 2023 December 22-January 6, 2023 January 16, 2023 March 13-17, 2023 March 31, 2023 April 7, 2023 April 21, 2023 May 29, 2023		Labor Day Fall Holiday Thanksgiving Break Winter Break for Teachers Winter Break for Students MLK Day Spring Break Chavez-Huerta Day Spring Holiday Spring Holiday Memorial Day
School Day Start and End Times 7:30-3:00 Elementary School 8:30-4:00 K-8 and Middle School 8:30-4:10 High School		Significant Dates August 8, 2022 Teachers report to work August 22, 2022 First day of school December 21, 2022 Last day of first semester January 9, 2023 First day of second semester May 31, 2023 Last day of school for students June 1, 2023 Last day for teachers		Grading Periods Aug. 22-Sept. 30 Oct. 3- Nov. 4 Nov. 7-Dec. 21 Jan. 9-Feb. 24 Feb. 27-Apr. 14 Apr. 17-May 31
Report Card Dates October 7, 2022 November 11, 2022 January 13, 2023 March 3, 2023 April 20, 2023 May 31, 2023 (ES, K-8, MS) June 7, 2023 (HS)		Last Updated 02/15/22		

Stevenson Middle School | Student Assessment

Tentative 2022 – 2023 School-Wide Assessment Dates

Month	Assessment	Date
August	Beginning of Year Assessments	Aug 24
	TMSFA: 6 th & 7 th Grade Student	Aug 23 - Sept 30
September	Ren360 Assessment: <i>All grade math & reading</i>	Aug 30-Sept 24
	CA1 Due	Sept 30
	English Language Development Assessment (ELD)	Sept 19- Oct.14
October	PSAT: 8 th grade	TBD
	Ren360 Assessment: Tier II & III Formal PM	Oct 17- Nov 4
	CA 2 Due	Oct 28
November	GT Enrollment Applicants: CoGAT/ Iowa Logramos	Nov 29- Dec 18
	TEA Interim Assessment Math/Reading - CA 3 Due	Nov 30
December	English Language Development Passement (ELD)	Dec 1-Jan 28
	HS Final	Dec 16- Dec 21
January	Renaissance 360 Assessment: <i>MOY All grade math & reading</i>	Jan 17- Feb 3
	NAEP 8 th Math, Reading, US-History	TBD
	TEA Interim Assessment Math/Reading/8 th Sci/8 th Soc - CA 4 Due	Jan 31
February	TELPAS Writing Collection – Science & Soc. Stud.	Feb 20- Mar 31
	TELPAS Writing Collection – Reading & Math	
	TELPAS Reading; Listening; Speaking	Feb 20- Mar 31
	CA 5 Due	Feb 28
March	TEA Interim Assessment Math/Reading/ Shutdown/ CA 6	March 20-24
April	STAAR: All Staar Reading	Apr 25
	STAAR: 8 th Social Studies	Apr 26
May	STAAR: <i>All Staar Math</i>	May 2
	STAAR: 8 th Science and Biology	May 3
	AP: Spanish Test	May 10
	Ren360 EOY: 6 th -8 th Reading and Math	May 4-19
	HS Final	May 22- May 24

STEVENSON MIDDLE SCHOOL

Bell Schedule

2022-2023 Academic School Year



6th Grade	7th Grade	8th Grade
8:25 AM – First Bell	8:25 AM – First Bell	8:25 AM – First Bell
1st Period 8:30 AM - 9:46 AM	1st Period 8:30 AM - 9:46 AM	1st Period 8:30 AM - 9:46 AM
2nd Period 9:50 AM - 11:00 AM	2nd Period 9:50 AM - 11:00 AM	2nd Period 9:50 AM - 11:00 AM
3rd Period 11:04 AM - 12:14 PM	3rd Period 11:04 AM - 12:14 PM	Lunch 11:04 AM - 11:34 AM
Lunch 12:18 PM - 12:48 PM	DT 12:18 PM - 12:58 PM	3rd Period 11:38 AM - 12:48 PM
DT 12:52 PM - 1:32 PM	Lunch 1:02 PM - 1:32 PM	DT 12:52 PM - 1:32 PM
4th Period 1:36 PM - 2:46 PM	4th Period 1:36 PM - 2:46 PM	4th Period 1:36 PM - 2:46 PM
5th Period (Int) 2:50 PM - 4:00 PM	5th Period (Int) 2:50 PM - 4:00 PM	5th Period 2:50 PM - 4:00 PM

School Information

SCHOOL VISITATION AND HOURS

VISITORS: All visitors and parents are to report to the main office to sign-in and receive a pass, prior to going anywhere on the campus. **A photo ID** must be presented in order to obtain a visitor's pass and the pass must be visible at all times during the visit.

SCHOOL HOURS: 8:30 a.m.— 4:00 p.m.

DETENTION TIME: 4:15 p.m.—5:15 p.m.

DETENTION DAYS: Tuesdays through Thursdays (All Grade Levels)

TUTORIALS: MONDAYS—THURSDAYS 4:15 p.m.—5:15 p.m.

ARRIVAL:

- Students may begin arriving on campus no earlier than 7:45 a.m.
- Students who arrive on campus before 7:45 a.m. will not be allowed into the building.
- Students who arrive between 7:45 a.m. and 8:00 a.m. are to go straight to the cafeteria.
- Students are to wait in designated grade level areas after 8:00 a.m.
- All students must enter the building no later than 8:30 a.m.
- Parents are to drop off and pick up students at the front entrance of the school.
- All students that come to school late will receive a detention. Very few exceptions apply.
- **Parents may not load or unload students on Old Galveston Road and Winkler Drive.**
- **Students are strictly forbidden to walk across Old Galveston Road or Winkler Drive, except at traffic lights.**

LATE ARRIVAL TO SCHOOL: AFTER 8:45 a.m. Any student who arrives to school after 8:45 a.m. must report to their grade level office where they will be documented as tardy and receive disciplinary consequences. ***Notes from a parent/guardian will be accepted, but will not excuse a tardy.***

TARDY TO CLASS: All students are expected to report to class on time. There are four minute passing periods between classes. Students with excessive absences, and/or late arrivals will be referred to the administrative team and attendance authorities. Students who are late to class will receive disciplinary consequences.

DISMISSAL AND PICK-UP

- School is dismissed at 4:00 p.m.
- All students should immediately leave the campus.
- Students need to be picked up at 4:00 p.m.
- The only exception are students that are staying for a sponsored after-school activity, in which case they must be picked up immediately after the activity is over.
- Students **will not** be released from class between **3:25 p.m. and 4:00 p.m.** *Please plan accordingly.*
- Any adult checking a child out of school must be listed on the student's emergency card.
- Parents/Guardians must update the emergency card regularly, and provide a **valid ID/Drivers License. No exceptions.**
- Students who are not picked up by 4:30 p.m. will be placed in Study Lab and will not be released until 5:00 p.m. (see "Late Pick Up Policy" below).
- Once students leave campus, they can not come back on campus *unless accompanied by a parent or guardian.*
- All after-school activities will end by 5:15 p.m.

LATE STUDENT PICK-UP POLICY

In an effort to maintain student safety and campus security, please adhere to the following

Late Student Pick Up Policy:

Students who do not stay for an after-school activity:

- At 4:30 p.m., students who have yet to be picked up will move from the front of the building to the library where they can complete homework or read a book.
- When their ride arrives, the parent or guardian must come into the building to sign out their child, noting the date and time of pick up.

Students who do stay for an after-school activity:

- Thirty (30) minutes after the activity has released, students who have yet to be picked up will move from the front of the building to the cafeteria where they can complete homework or read a book.
- When their ride arrives, the parent or guardian must come into the building to sign out their child, noting the date and time of pick up.

Thank you in advance for your cooperation in maintaining student safety and campus security. We appreciate all of our Stevenson families!

Student Drop-off and Pick-up Map

Follow the flow of traffic to drop off students in the morning and pick up students in the afternoon. Students should be **dropped off in the front of school** and **picked up in the student loading zone**.



SCHOOL SUPPLIES

- Students are required to have a pencil each day
- **Each student will receive a Stevenson-issued Chromebook and carrying case to use throughout the school year. Students are required to bring their device to school daily for instruction**
- Supply lists for each grade level are posted on the Stevenson website and will be distributed by homeroom teachers.
- Students have the option of carrying clear, mesh, or transparent backpacks , the contents of which must be visible.

ONLINE GRADEBOOK SYSTEM

HISD teachers use PowerSchool to record grades. **HISD Connect** is a part of this system and will provide parents and students with the ability to check recent and upcoming assignments, daily grades, attendance information, and more. Registration instructions are on page 15 of this handbook.

Students will receive at least two grades per week, updated weekly in PowerSchool.

Grading Scale
A = 90—100%
B = 80—89%
C = 75—79%
D = 70—74%
F = below 70%

Weighted Categories	
Classwork	40%
Projects/Assessments	30%
Quizzes	20%
Homework	10%

Conduct Grades	
E	Excellent—student consistently follows the rules
S	Satisfactory—student behavior is generally good
P	Poor—student behavior needs improvement
U	Unacceptable—student has no regard for rules

TUTORIALS

Stevenson offers tutoring to all students and requires it of students who are having difficulties in a core subject area. You will be notified if your child is recommended for tutorials. Tutorials are held after school on Mondays through Thursdays and, beginning in October, on Saturdays from 9 a.m. to 12 p.m.

GRADING PERIODS AND REPORT CARDS

Report cards will be distributed shortly after the close of the grading period. At mid-grading period a progress report, with input from all teachers, will be prepared and sent home with each student. Parents are to sign and return each progress report and report card.

Grading Period	Window	Report Card Date
First Six Weeks	August 22 - September 30	October 8, 2022
Second Six Weeks	October 22 - November 11	November 18, 2022
Third Six Weeks	November 14 - December 21	January 9, 2023
Fourth Six Weeks	January 9 - February 24	March 3, 2023
Fifth Six Weeks	February 27 - April 14	April 20, 2023
Sixth Six Weeks	April 17 - May 31	May 31, 2023

PowerSchool SIS Student and Parent Portals provide real-time grade, attendance, and school information to students and parents. Students can stay on top of assignments and parents can stay informed. Learn how to set up the portals, activate settings, create a parent single sign-on account, and associate students with a parent's account.

Student and Parent Sign In

Students enter the student username and student password provided by their school to sign in to PowerSchool SIS Student and Parent Portals and PowerSchool Mobile. Students can see only their personal account information. Before parents can sign in to PowerSchool SIS, they must create a parent account. Parents can add multiple students from different schools within the district to their accounts. Each parent account is unique, and usernames and passwords are not shared among parents.

Parents create an account by following these steps:

1. Use the same web address as students to get to the "Student and Parent Sign In" page
2. Click the Create Account tab
3. Click **Create Account**
4. Enter first name, last name, and email address
5. Create a username and password
6. Enter the student's name, access ID, access password, and the parent's relationship to the student
7. Click **Enter**

Once the account is created, parents use their account information to sign in to either the portal or the app.

PowerSchool Mobile

PowerSchool Mobile is available to students and parents to download at no cost. Just like PowerSchool SIS Student and Parent Portals, one app provides access for both students and parents. After installing the PowerSchool Mobile app, students and parents take the following steps:

1. Enter the four-digit district code and the same username and password they use for PowerSchool SIS Student and Parent Portals
2. Tap **Sign In**

Once signed in to PowerSchool Mobile, select Options from the menu to view information about grades, assignments, attendance, and more.

Grade History

Click the Grade History icon to view the student's courses listed by term, including the grade, score, citizenship grade, and credit hours. Click a grade percentage to access the Class Score Detail page.

Attendance History

Click the Attendance History icon to view an attendance grid for the current term. The grid is divided by course name and week. Absences, tardies, and other codes are explained in the legend at the bottom of the page.

Email Notification

A parent can click the Email Notification icon to modify what information she receives via email from PowerSchool SIS, and how frequently the emails will be sent. Enter additional email addresses in the Additional Email Addresses field. Separate additional addresses with commas.

Student Attendance

ATTENDANCE LAW SAYS:

Texas Education Code Sec.25.085. COMPULSORY SCHOOL ATTENDANCE

- (a) A child who is required to attend school under this Section shall attend school each school day for the entire period the program of instruction is provided
- (b) Unless specifically exempted by Section 25.086., a child who is at least six (6) years of age, or who is younger than six (6) years of age and has previously been enrolled in first (1st) grade, and who has not yet reached the child's 19th birthday shall attend school
- (c) On enrollment in prekindergarten or kindergarten, a child shall attend school
- (d) Unless specifically exempted by Section 25.086., a student enrolled in a school district must attend an extended year program for which the student is eligible that is provided by the district for students identified as likely not to be promoted to the next grade level or tutorial classes required by the district under Section 29.084
- (e) **A person who is 19 years old is required to attend each school day for the entire period the program of instruction for which the student is enrolled is offered. However, if the person has more than five unexcused absences in a semester, the school district may revoke the person's enrollment for the remainder of the school year. A person whose enrollment is revoked under this subsection may be considered an unauthorized person on school district grounds for purposes of Sec. 37.107. Texas Education Code Sec.25.095. WARNING NOTICE**

If a student is absent without an excuse for ten (10) or more days or parts of days in a six-month period:

- (a) the student's parent is subject to prosecution under Texas Education Code Section 25.093; and
- (b) the student may be subject to referral to truancy court pursuant to Texas House Bill 2398.

An offense under these sections is a Civil Penalty (Texas House Bill 2398). Each day the child remains out of school after the warning has been given/sent or the child has been ordered to attend school by the juvenile court may constitute a separate offense. **A parent/guardian is subject to a fine ranging from \$100 to \$500 per offense after this warning notice (Texas House Bill 2398).**

TRUANCY :

A student absent from school/class without the consent of his/her parent or school personnel is truant. This constitutes an unexcused class absence, and the student will not be permitted to class unless accompanied by his/her parent or a written excuse from an administrator. Students with three unexcused absences will be turned over to the constable.

STATE LAW:

The Texas Compulsory School Attendance Law requires that all students attend school from ages six (6) to eighteen (18). All students are expected to **be on time and attend school every day**, unless there is a reason for an excused absence. The City of Houston Mayor's Anti-Gang office will investigate all unexcused absences and enforce the Compulsory School Attendance Law. The student's parent is subject to prosecution under Education Code 25.093 and the student is subject to prosecution under Education Code 25.094.

ATTENDANCE

REASONS FOR EXCUSED ABSENCES:

- Illness of student and/or doctor appointments for student.
- Death in the family
- Weather or road conditions that make traveling dangerous.
- Participation in school activities with permission from the principal
- Juvenile court proceeding documented by probation officer
- Emergencies/reasons deemed acceptable by the principal or superintendent

*****A student who is absent for any reason, other than for a documented healthcare appointment, will not be allowed to participate in school related activities on the day or evening of the absence.***

WRITTEN REASON FOR ABSCENCE: If a student is absent for an entire day, or a portion of the day, a written excuse from the parent/guardian must be provided and brought to the attendance office upon the student's return. The note should include: the date and time of absence, the reason for the absence, and the parent/guardian's signature. If a written excuse is not provided, the absence is documented as unexcused.

Notes must be turned in within three (3) days of return to school. Only three (3) hand written excuses are permitted per semester.

Make-Up Work Policy

Students will be allowed to turn in late or make up assignments up until, and not beyond, the dates cited in the chart below for the relevant grading period.

	Mid-Cycle Deadline to Submit Late/Missing Assignments	Final Deadline to Submit Late/Missing Assignments
Cycle 1	Weeks 1-3: September 12 th	Weeks 4-6: October 3 rd
Cycle 2	Weeks 7-9: October 24 th	Weeks 10-12: November 14 th
Cycle 3	Weeks 13-14: December 5 th	Weeks 15-17: December 20 th
Cycle 4	Weeks 18-21: February 6 th	Weeks 22-24: February 27 th
Cycle 5	Weeks 25-27: March 27 th	Weeks 28-30: April 17 th
Cycle 6	Weeks 31-33: May 8 th	Weeks 34-35: May 19 th

Stevenson Middle School Rules and

Regulations: PERSONAL ELECTRONIC DEVICES

- **Cell phones/electronic communication devices are to remain completely off** (not on silent or vibrate) during the school day
- Inappropriate use of cell phones, earbuds/headphones, or any other electronic device will result in the item being confiscated and turned into the grade level administrator. A \$15.00 administrative fee will be charged and a parent/guardian is required to pick up the device from the administrator. ***Stevenson Middle School is not responsible for lost, stolen, or damaged electronic devices or any charges incurred as a result.***
- Uploading inappropriate (ex. fights), offensive, and provocative pictures or videos (ex. "sexting") may be deemed offensive in nature and can be considered harassment.

FOOD: Gum, Candy, Food, and Drink

- Chewing gum is not permitted
- Eating or drinking anywhere outside of the lunch area is not permitted
- Neither parents or students are allowed to bring "outside" food items or beverages, other than their personal lunches, on campus.

WRITING UTENSILS: Ink Pens, Permanent Markers, & Other Writing Utensils

- Ink pens, markers, and other writing supplies that may cause permanent damage are not permitted. Students are to carry and use pencils only.

HALLWAYS and RESTROOMS

- Students are **required** to behave appropriately in the restrooms and hallways. This includes no running, pushing, littering, loitering, or any other behavior that would be disruptive or destructive to the school environment
- Students **are not** to use the bathroom in between class periods
- All students must have a written pass, indicating the student's name, the date, time left, and destination, from a staff member if they are not in their assigned classroom. Students in the hall without a pass will receive disciplinary consequences.

LUNCH

- All students are required to follow the procedures established and communicated by their grade level administrator and/or teacher
- Students may speak in a conversational tone (i.e. no yelling)
- Playing with food is prohibited
- No food, drinks, straws, etc. are to be on your table/desk, without permission, after your assigned lunch time is over.

LIBRARY: HOURS 8:00 AM—4:00 PM

- Conversational tones are required at all times
- Students will not be allowed entrance without a written pass
- Late books will be subject to fees. Final report cards will be withheld if a student has any missing books or outstanding fines.

Stevenson Middle School Rules and Regulations

TECHNOLOGY

- Students will treat all technology that belongs to Stevenson Middle School with respect and care. If damage occurs **outside of the normal wear and tear**, students will face disciplinary consequences
- All activity on Stevenson Middle School technology will be **school-related**. Accessing websites or materials that are deemed inappropriate or not school related will be subject to disciplinary consequences.

CLASSROOM PREPARATION: How to prepare for class

- Students are required to be prepared for school every day
- Materials: In addition to required supplies, students must come prepared each day with a pencil and their Stevenson-issued Chromebook
- Assignments: Students must have all assigned work completed **before they come** to class everyday (i.e. homework, classwork, required reading, etc.)
- Participation: Students must be prepared to fully participate in class
- Attitude: Students must have a positive attitude and be ready to learn **when they come** to class.

HOMEWORK POLICY

- Students must submit assigned homework on time to the classroom teacher
- All work submitted must be the student's authentic work (see Academic Dishonesty section below)
- Students are expected to complete each assignment to the best of their ability
- Homework assignments are intended to accomplish course goals and practice learned skills outside of the classroom.

MAKE-UP WORK

- It is the responsibility of the student to ask his/her teacher, either in person or via e-mail for any work missed.

ACADEMIC DISHONESTY AND TESTING POLICY

- Students are required to complete each assessment to the best of their ability
- Tests may include, but are not limited to: STAAR/TELPAS/PSAT/Comprehensive & Common Assessments/Quizzes/Renaissance 360 Universal Screeners
- Cheating will not be tolerated on any assessment. Cheating may include: giving or receiving answers before/after/during class (**in person/electronically**), looking up answers online/on another student's assessment, etc. (see Academic Dishonesty section in the HISD Student Code of Conduct)
- If a student is caught cheating, the student will: not be given the opportunity to make up the assignment/assessment, receive a written referral and sent to his/her grade level administrator. Consequences will be given by the grade level administrator.

PROMOTION STANDARDS

- Students must pass mandatory STAAR Assessments for grade level
- Students must meet state requirements of overall yearly grade average of 70 or above and local requirement of a grade average of 70 or above in reading, language arts, mathematics, science and social studies
- Sufficient attendance—a student's total number of unexcused absences cannot exceed 10% of class meetings.

Dress Code

STUDENT DRESS CODE POLICY

All Stevenson students are required to wear the school uniform.

STUDENT DRESS CODE:

- **Stevenson logo shirts** are available for purchase at school.
 - Solid **red** crew neck shirt for all 6th grade students
 - Solid **royal blue** crew neck shirt for all 7th grade students
 - Solid **black** crew neck shirt for all 8th grade students
 - Pants, shorts, dresses, skirts, and jumpers may be grey, khaki, navy, or black
- Shirts, pants, dresses, skirts, rompers, and jumpers may not be overly baggy or form-fitting
- Shorts, skirts, dresses, rompers, and jumpers may be no shorter than two (2) inches above the knee
- Clothing may not allow undergarments to be visible
- Shoulders may not be exposed – students may wear sweaters or jackets (that can be fully unzipped and/or unbuttoned) to cover their shoulders.
- Laptops are considered part of the mandatory school uniform and must be brought to school every day, fully charged. Chargers are to be left at home.
- **Not Allowed:**
 - Ripped/distressed jeans (or any other clothing)
 - Jackets/sweaters/shackets/hoodies that can not be fully unzipped or unbuttoned
 - Clothing referring to gangs, violence, drugs, or any other inappropriate topic for the school environment
 - Sweatpants, pajamas, joggers, spandex/leggings/jeggings, yoga pants, warm-ups, gym shorts/pants, or cargo pants

SHOES/FOOTWEAR:

- Shoes should cover the entire foot—toes and heels should be covered at all times
- **Not Allowed:** flip flops, house/shower shoes, flashng/lights shoes, roller shoes/wheelies, slides (even when worn with socks), Crocs/Crocs style shoes, backless shoes, or high heels.

ID BADGES must be worn around the neck and on display outside of the uniform shirt at all times. There is a \$5 replacement fee for lost ID badges.



STUDENT DRESS CODE POLICY

JACKETS / SWEATERS:

- Jackets, sweaters, or sweatshirts must open in the front and remain unzipped or unbuttoned during the school day
- **Not Allowed:** Pull-over sweatshirts and hoodies
- Exception: students may wear the official grey SMS pullover

BACKPACKS/PURSES:

- Backpacks must be clear or mesh – contents must be visible
- Students may carry a small purse for personal items—purses must be smaller than an 8.5" x 11" sheet of paper

ACCESSORIES:

- Accessories should not be a distraction in the classroom
- **Not Allowed:** Exposed tattoos, visible facial piercings, excessive makeup, bandanas, hats or head coverings
- Exception: religious head coverings are allowed.

FORMAL DRESS CODE:

- Shirts, pants, dresses, skirts, rompers, and jumpers may not be overly baggy or form-fitting
- Dresses, skirts, rompers, and jumpers must be no more than two inches above the knee
- No clothing that allows undergarments to be visible
- Shoulders may not be exposed – students may wear sweaters or jackets to cover their shoulders.
- **Not Allowed:**
 - Jeans
 - Bodycon dresses or skirts
 - Pants that sag
 - Flip flops, slides, backless shoes, or heels that exceed two (2) inches.

PHYSICAL EDUCATION:

- Students **must wear** the required school P.E. uniform
 - Students will provide their own combination lock for P.E. lockers
 - Students may **NOT** share P.E. lockers
- ⇒ **Shoes:** Students **must wear** tennis shoes with laces for P.E.
- ⇒ **Not Allowed:** boots, slip on shoes, or open-toed/open-backed shoes.

Infractions of the dress code, are subject to disciplinary measures as outlined in the HISD Code of Student Conduct. Students out of compliance with dress code will be referred to administration.

The principal and/or administrators are authorized to make determinations regarding whether any fashion, fad, hair, jewelry or article of clothing is inappropriate for school wear or disruptive to the educational process and/or safety of the campus.

CLINIC INFORMATION

Hours: 8:00 - 3:30 (Closed 1:00 - 1:30)

According to board policy FFAC/Legal Family Code 32.001 (a)(4), consent may be given for the administration of medical, dental, psychological, and surgical treatment, provided certain provisions, outlined in this manual, are met.

Consent for medical treatment or medication administration shall be in writing, signed by the person giving consent, and given to the doctor, hospital, or other medical facility that administers the treatment (Family Code 32.002 (a)(b)). The consent must contain:

- Student's name
- Name of one or both parents, if known, or the name of any managing conservator or guardian of the child
- The name of the person giving consent and the person's relationship to the student
- A statement of the nature of the medical treatment to be given
- The date on which the treatment is to begin



Students are not allowed to carry any over-the-counter medicine (OTC), such as aspirin, Tylenol, cold medicines, etc., at school. If a student is required to take medication during school hours and the parent cannot be at school to administer medications, only the school nurse or the nurse's trained designee will administer the medication. (Exception : A student with asthma or anaphylaxis may carry and self-administer prescription asthma or anaphylaxis medicine while on school property or at a school-related event). Written consent must be given for any medication administration, according to Family Code Title 2, and the following information must be on file in the clinic:

- Student's name
- Name of drug
- Dosage
- Purpose of the medication
- Time and circumstances medication is to be given
- Number of days medication needs to be administered at school

Prescriptions are valid only for the time indicated by the order or during the current school year (August-July). If the prescription is modified, a new consent must be completed and filed in the clinic until the nurse or trained designee can give the medication under the new orders.

Note: Any medication, prescription or OTC, must be brought to school in a container appropriately labeled by the pharmacy or physician.

Medications will be stored in a locked cabinet or secured in an easily accessible area for an emergency. An individual record will be kept of such prescription medication administered by school personnel. If it is determined that the student is ill enough to be sent home, the student will not be released from school until a parent or guardian has been notified and has given permission for the student to leave school.

Water Bottle Policy

Students **may bring water in a clear/transparent plastic bottle**. The bottle may be disposable or reusable. Glass containers are not permitted. If the item becomes a distraction in class or is misused, it will be confiscated and only returned to a parent or guardian.

Things to Leave at Home

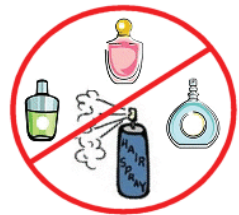
Electronics:

- iPads/Tablets/Gaming Devices
- AirPods/Earbuds/Headphones
- Cameras



Personal Grooming:

- Scented Body Lotion/Perfume/Cologne (deodorant & *unscented* lotion is OK)
- Hair Spray/Color
- Makeup



Food & Beverage:

- Gum/Candy
- Any beverage other than water (soda, energy drinks, sports drinks, coffee, etc.)
- Any beverage container that is not clear/transparent (ex. tumbler cups)

Other: Vape Pens, Lasers, Permanent Markers (Sharpies), Pullovers, Hoodies, Blankets, Skateboards, and anything else deemed a safety hazard by school administrators.



Student Discipline Policy

Stevenson Middle School Student Discipline Policy

The Stevenson Middle School discipline policy strictly follows the HISD Student Code of Conduct. Any infractions will be documented by a teacher or administrator and disciplinary action will follow.

Student Responsibilities

- Attending all classes each day, and being in conformity with the compulsory attendance laws of the State of Texas
- Preparing for each class with appropriate materials and completed assignments
- Dressing according to the dress code
- Showing respect toward others
- Conducting oneself in a responsible manner
- Paying required fees and fines
- Knowing and obeying all school rules
- Cooperating with staff members in the investigation of disciplinary matters
- Reporting threats to the safety of students and staff members, as well as misconduct on the part of any other students or staff members, to the building principal, a teacher, or another adult
- Using HISD technology systems for school business purposes only and using school computers and related equipment appropriately
- Abiding by the technology security procedures and Board Policies related to computers and network security, such as never leaving a terminal or workstation unattended or unsecured while logged on to a host computer or network
- Reporting all observed or suspected technology security problems immediately to a teacher
- Knowing that the use, possession, and/or sale of illegal or unauthorized drugs, alcohol, and weapons are unlawful and prohibited, and that students may be subject to random searches in accordance with Board Policy and state and federal law in order to assure a safe school environment.

Student Misconduct:

Level I: Violation of Classroom or Transportation Rules	
Acts of misconduct may include, but are not limited to: <ul style="list-style-type: none"> • Violations of rules or procedures established by the teacher • Failure to participate in classroom activities • Unexcused tardiness to class • Failure to bring required classroom materials or assigned work to class • General misbehavior such as eating in class, horseplay, making excessive noise, or violating campus dress codes • Any other act that disrupts the classroom or interrupts the operation of the class • Failure to deliver or return written communications between home and school • Disruptive or noncompliant behavior on a school bus or at a school bus stop • Disclosure or sharing of individual computer-account passwords 	Potential Disciplinary Action: <ul style="list-style-type: none"> • Oral correction/Redirection • Teacher – student conference • Parent contact: note or telephone call to parent • Detention (maintained by teacher) before or after school • Restriction of school-bus privileges by the bus operator

Stevenson Middle School Student Discipline Policy

Level II: Administrator Intervention

Acts of misconduct may include, but are not limited to:

- Repeated violation of classroom or transportation rules under Level I
- Cheating, plagiarism, or copying the work of other students, which includes failure to comply with test security procedures and use of cell phones, smart watches, and electronic devices during testing
- Leaving the classroom or school grounds without the permission of school personnel
- Cutting class or skipping school
- Inappropriate display of affection, which should be enforced equitably without regard to sexual orientation, gender identity, or gender expression
- Failure to abide by rules and regulations at extracurricular activities or at co-curricular activities such as field trips
- Loitering in unauthorized areas
- Use or operation of cell phones or any other type of personal device with Wi-Fi or carrier-based internet connectivity on school campuses or at functions during school hours. The unauthorized use or operation of these devices will result in confiscation. A \$15 administrative fee payable to HISD will be charged if the device is claimed within thirty (30) days.
- Cafeteria disturbance
- Profanity, vulgar language, or obscene gestures
- Violation of the school's mandatory school uniform policy
- Disruptive behavior on a school bus or at a school bus stop
- Any other acts that interfere with the orderly educational process in the classroom or the school
- Accessing materials and sites on the internet that are deemed to be inappropriate by HISD
- Sending or forwarding inappropriate electronic communications, including emails containing offensive language, untruthful statements, junk emails, chain letters or jokes using HISD Information Technology resources or the HISD network and on personal devices/accounts, if it is determined that the communications have a material and substantial interference with school activities or with the rights of students.

Potential Disciplinary Action:

- A written referral
- Loss of privileges
- Restitution and a making of amends to resolve conflict
- Parental contact by phone and written or oral notification to parent or guardian
- Required administrator/student/parental conference
- Detention or placement in in-school suspension (ATS)
- Exclusion from extracurricular activities, such as field trips and commencement exercises/award ceremonies
- Placement on a Behavior Contract
- Teacher removal of the student from the classroom
- Suspension or removal of transportation privileges
- Any other appropriate disciplinary actions determined by the administration.

Stevenson Middle School Student Discipline Policy

Level III: Targeted Intervention, Restitution, Suspension, or Removal to DAEP

Acts of misconduct may include, but are not limited to:

- Mutual combat (fighting)
- Possession of drug paraphernalia
- Misdemeanor stealing/theft under \$750)
- Chronic cutting class or skipping school
- Interfering with school authorities
- Persistent disruptive behavior in school or on school transportation
- Display of disrespect toward school personnel or campus visitors
- Failure to comply with reasonable requests of school personnel and/or defiance of the authority of school personnel
- Failure to adhere to terms of behavior contracts
- Knowingly making a false report against a staff member that is later determined to be unsubstantiated at the conclusion of any investigation initiated as a result of the report
- Changing/and or falsifying school records or documents or signing a parent, teacher, or administrator's name on school documents
- Indecent/unsolicited sexual proposal/sexual harassment
- Harassment/dating violence, including threatening to cause harm or bodily injury to another student, engaging in sexually intimidating conduct, causing physical damage to the property of another student, subjecting another student to physical confinement or restraint, or maliciously taking action that substantially harms a student's physical or emotional health
- Engaging in threats or other acts of intimidation that interfere with another student's desire or willingness to participate in the educational process
- Any verbal abuse of others, including slurs, name-calling, or derogatory statements to another person because of that person's race, color, religion, national origin, disability, physical/personal appearance, sexual orientation, and gender identity and/or gender expression
- Bullying or cyberbullying includes a single significant act or pattern of acts by one or more students against another student that exploits an imbalance of power and involves engaging in expression (written, verbal, or electronic) or physical conduct
- Misdemeanor criminal mischief (i.e., vandalism) resulting in the destruction or defacing of any property, including computers and related equipment, in an amount greater than \$20 but less than \$1,500
- Possession or use of any prescription or nonprescription drug, medicine, vitamins, or other chemical

- "Sexting" or using a cell phone or other personal communication device to send text or email messages or possessing text or email messages containing images reasonably interpreted as indecent or sexually suggestive while at school or at a school-related function
- Smoking, using, or possessing tobacco, tobacco products, smokeless cigarettes, e-cigarettes, any other nicotine delivery device or any substance for consumption containing nicotine.

Potential Disciplinary Action:

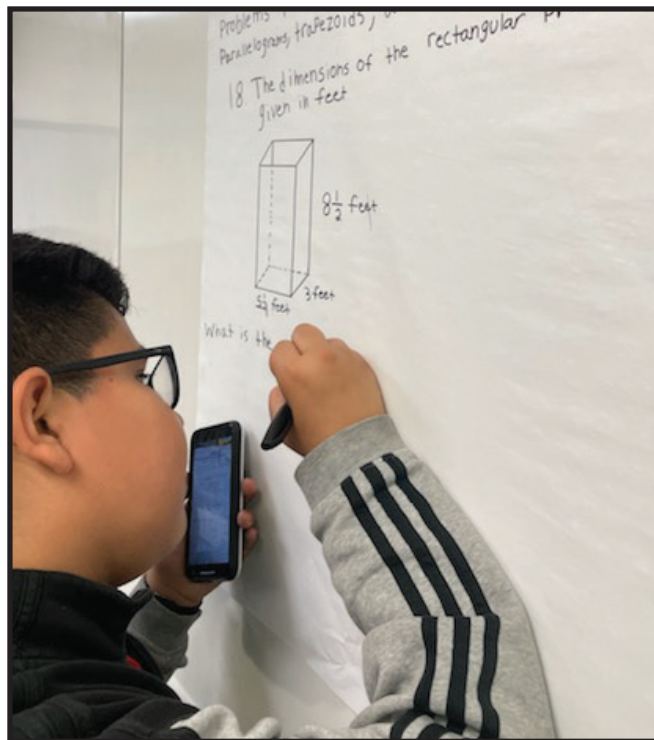
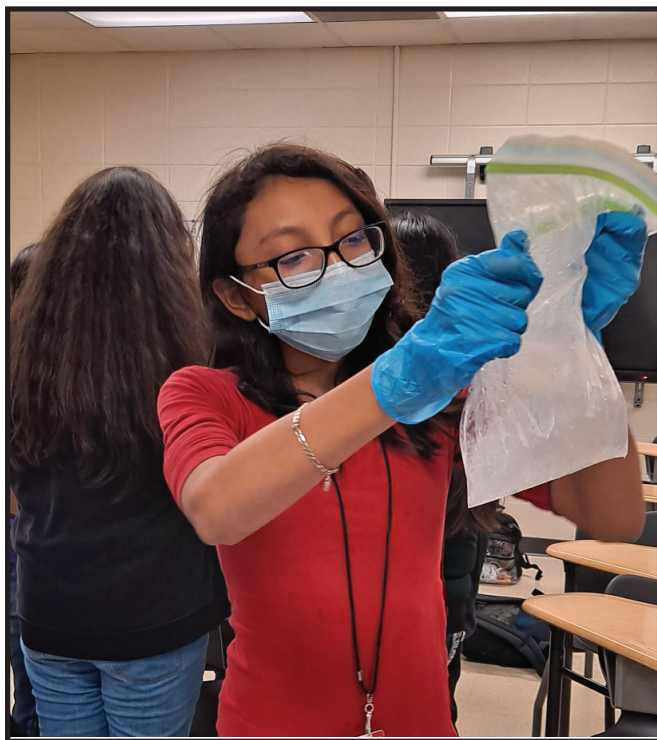
- Individualized behavior-intervention plan
- Counseling
- Community service that is age-appropriate, adult-supervised, and with parental consent
- Required administrator/student/parent conference
- Restitution or restoration, as applicable
- Exclusion from extracurricular activities such as field trips and commencement exercises/award ceremonies
- Placement of the student in in-school suspension (ATS)
- Suspension for up to three school days per occurrence
- Removal of transportation services for up to one year
- Restriction or removal of computer-use privileges for up to one year
- Teacher removal of the student from the classroom
- Referral to a DAEP
- Any other appropriate disciplinary actions determined by the administration.

Stevenson Middle School Student Discipline Policy

Level IV: Placement in DAEP	
Acts of misconduct may include, but are not limited to: <ul style="list-style-type: none"> • Assault • Selling, giving, delivering, using, possessing, or being under the influence of alcohol, marijuana, designer drugs, or another controlled substance • Felony stealing/theft of computer equipment or any other property in an amount greater than \$750. • “Hacking” or other use of computers to gain unauthorized access to District or other databases, including student, faculty, or District data files, without permission. • Burglary of an HISD facility • Defacing of school property with graffiti or other means that results in a loss or destruction to property in an amount less than \$20,000 • Engaging in any conduct punishable as a felony on campus, at a school-related function or activity, or within 300 feet of the school property line 	Potential Disciplinary Action: <ul style="list-style-type: none"> • Referral to DAEP

Note: For a complete list of misconduct and disciplinary actions, please see the HISD Student Code of Conduct, which can be accessed at www.houstonisd.org/codeofconduct

Notice of Non-Discrimination Policy: It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status or political affiliation in its educational or employment programs and activities.



Student Technology Guidelines

HISD Student Email Accounts:

Every HISD student has an HISD email account. This email account is to be used for Stevenson/HISD purposes only. This email account should be used for communication with teachers and other Stevenson personnel, as well as accessing HISD digital resources through Canvas.

- **Level II Offense:** Sending or forwarding inappropriate electronic communications, including emails containing offensive language, untruthful statements, junk emails, chain letters, or jokes using HISD Information Technology resources or the HISD network and on personal devices/accounts, if it is determined that the communications have a material and substantial interference with school or with the rights of students
- **Level III Offense:** Logging on to a computer, sending email, or accessing the internet or the District's intranet using a name or password other than the student's own

Digital Footprints and Digital Citizenship:

Digital Footprint: A word used to describe the trail, traces, or "footprints" that people leave online

Digital life is both public and permanent. Everything we do online creates digital footprints that migrate and persist. Something that happens on the spur of the moment - a funny picture, an angry post - can resurface years later. And if we aren't careful, our reputations can be harmed. In addition, a bad digital footprint can affect our future livelihood. Colleges now are checking the social media postings of potential students, and employers are doing the same for applicants. That's why it is crucial that HISD and parents work together to ensure that our students are good digital citizens.

Digital Citizen: A person who use the Internet regularly and effectively

A good digital citizen is one who knows what is right and wrong, exhibits intelligent technology behavior, and makes good choices when using technology. Much as we want our kids to be good citizens in the real world, we want the same in the digital world. Characteristics of a good digital citizen include:

- Being confident and capable of using information communication technologies
- Using technology to participate in educational, cultural, and economic activities
- Developing and using critical thinking skills in cyberspace
- Using technology to relate to others in positive, meaningful ways
- Respecting the concepts of privacy and freedom of speech in a digital world
- Contributing to and actively promoting the values of digital citizenship

Ensuring students understand the importance of good digital citizenship and the potential impact of a negative footprint requires the work of parents and educators. Here are some tips that both children and adults can use to maintain their digital footprint:

- Think long term. What seems fun today could have long-term consequences
- Keep personal information private
- Use privacy settings on your social network pages. Don't use public posting
- Protect your friends' privacy as well as yours.

Student Technology Guidelines

Plagiarism:

Is it OK to copy something you find on the Internet and present it as your own work? **NO.** That is **plagiarism**. Don't think it will be OK if you do it just once – you will get caught and be subject to discipline.

The website plagiarism.org describes this well – plagiarism is an act of fraud. It involves both stealing someone else's work and lying about it afterward. All of the following are considered acts of plagiarism:

- turning in someone else's work as your own
- copying words or ideas from someone else without giving credit
- failing to put a quote in quotation marks
- giving incorrect information about the source of a quotation
- changing words but copying the sentence structure of a source without giving credit, copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not

How can you make sure you make it obvious what is your work and what is material you obtained elsewhere? Plagiarism.org has great tips to help you prevent plagiarism.

Online Security:

Just as in real life, it is important that students know whom they can trust with their information on the Internet. If students don't protect their personal information and understand digital security risks, their devices can be damaged, they can fall prey to scams, and they can increase their risk of identity theft.

For instance, one student might ask another student for his computer password to play a game, and then access their private email account. Or a student might use a file-sharing program that passes along a virus to his or her computer. Students also need to understand that when they're online, companies are watching and tracking their behavior, and scam artists might try to trick them into giving out personal information such as their phone number, address, date of birth, and even their Social Security number.

- **Create strong passwords.** A powerful password does wonders to protect accounts. A password should be hard to guess, be a combination of letters, numbers and symbols, and never include private identity information such as birthdays or addresses. Students should be encouraged to never share their passwords with friends.
- **Think twice before downloading.** Content that students download from non-secure sources can plague a computer with problems. Free games and videos often come with spyware and viruses. Students should download only from secure sites.
- **Be careful when sharing information.** Students should be careful when sharing information such as full name, address, and account numbers. Messages that ask them to share private information are red flags for scams. If students suspect a scam, they should not reply to it and not click on links in the message.
- **Identify and deal with spam.** Spam is Internet junk mail that should not be opened, because if you do, you will just receive more of it. The best strategy is not to open email from any addresses you don't recognize.

HOUSTON INDEPENDENT SCHOOL DISTRICT

STUDENT DEVICE LOAN AGREEMENT

A student device will be loaned to the student named below under the following conditions:

- This student device loan agreement, which is signed by the parent/guardian and student, will be kept on file at the school.
- Use of this equipment for any purpose other than educational use may result in loss of privileges.
- The district does not permit unethical use of the Internet, email, or any other media. Violation of this policy may result in the loss of device loan privileges and disciplinary action by the school.
- The configuration of the hardware equipment and all accompanying software may not be altered, nor can software be copied to or from the device, or installed on the device under any circumstances.
- Parents/guardians are required to pay a non-refundable fee of \$25 yearly. The payment must be made prior to the student receiving the device
- Parents/guardians accept financial responsibility for cost related for replacement of a lost or stolen device or accessories, or for damage due to purposeful action or gross negligence. The district will proceed with legal action, should financial obligation be ignored.
- A lost or stolen device should be reported to the campus technologist or school administrator within one school day.
- The district will provide a padded device bag or protective case, which fits inside any backpack. The device must be carried in the bag or remain in the protective case at all times.
- The device, which is the property of Houston ISD, must be returned prior to the end of the school year, or in the event of school change or early withdrawal.
- The district has provided students with a Digital Citizenship Course and information for parents, via Open House events and handouts, including information about how to care for the device and how to make responsible use of technology.
- The student reads the "Acceptable Use Policy for Electronic Services for Students" handout.

We, the undersigned student and parent/guardian, agree to assume full responsibility for the proper care and educational use of the device described in this document.

Student Name (print) _____ Phone _____

Address/City/State/Zip _____

Student Signature _____ Date _____

Parent Signature _____ Date _____

Student ID _____ Grade Level _____

School Name _____

HOUSTON INDEPENDENT SCHOOL DISTRICT

ACUERDO ESTUDIANTIL DE PRÉSTAMO DE DISPOSITIVO ELECTRÓNICO

El estudiante indicado abajo recibirá en préstamo un dispositivo bajo las siguientes condiciones:

- El estudiante y sus padres o tutores firmarán el acuerdo de préstamo que permanecerá archivado en la escuela.
- El uso del dispositivo para fines que no sean educativos puede resultar en la pérdida de este privilegio.
- El distrito no permite el uso inapropiado de la Internet, el correo electrónico y otros medios digitales. Las infracciones de esta política pueden resultar en la pérdida del privilegio de contar con el dispositivo y medidas disciplinarias aplicadas por la escuela.
- Está prohibido modificar la configuración del disco duro y del software, y no se permite copiar software instalado en el dispositivo. Tampoco está permitido instalar software bajo ninguna circunstancia.
- Los padres o tutores deben pagar una cuota anual no reembolsable de \$25. El pago debe efectuarse antes de que el estudiante reciba el dispositivo.
- Los padres o tutores aceptan la responsabilidad de cubrir los gastos de reemplazo de un dispositivo perdido o robado, o aquellos incurridos por daños causados intencionalmente o por negligencia del usuario. El distrito tomará medidas legales si no se cumple con esta obligación.
- Si el estudiante pierde el dispositivo, o si se lo roban, tiene un día escolar de plazo para comunicárselo al personal administrativo o encargado de la tecnología de la escuela.
- El distrito proveerá una funda acolchada o estuche protector del dispositivo que cabe dentro de cualquier mochila. El dispositivo debe transportarse en el estuche o funda en todo momento.
- El dispositivo es propiedad de HISD y debe ser devuelto antes del final de ciclo escolar o al retirarse el estudiante de la escuela, si se muda o cambia de escuela antes de terminar el ciclo.
- El distrito ofrece a los estudiantes el Curso de Ciudadanía Digital e información para los padres comunicada en el Open House y en volantes. Se incluye información sobre el cuidado del dispositivo y el uso responsable de la tecnología.
- El estudiante lee el documento con las Normas de Uso Aceptable de los Servicios Electrónicos.

Nosotros, el estudiante y los padres o tutores que firman al pie, acordamos asumir la responsabilidad total del cuidado apropiado del dispositivo aquí descrito y de su uso exclusivo para fines educativos.

Nombre del estudiante (letra de molde) _____ Teléfono _____

Domicilio completo (calle, ciudad, zip) _____

Firma del estudiante _____ Fecha _____

Firma del padre o tutor _____ Fecha _____

ID del estudiante _____ Grado escolar _____

Nombre de la escuela _____



Bullying

Student Bullying

TEXAS EDUCATION CODE CHAPTER 37 Sec. 37.0832.

[Stop bullying.gov](http://Stopbullying.gov)

Stevenson Middle School is committed to providing all students with a safe educational environment in which all members of the school community are treated with dignity and respect and free from harassment, intimidation or bullying. Bullying and harassment of students by students, school employees, volunteers and visitors will not be tolerated. The school will not tolerate bullying or any behavior that infringes on the safety or well-being of students, staff, or any other persons within the school's jurisdiction whether directed at an individual or group. The school district prohibits harassment, bullying, hazing, or any other victimization based on but not limited to any of the following actual or perceived traits or characteristics: age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status.

This policy is in effect during the school day, while students are on property within the jurisdiction of the school; going to or coming from school, on school-owned or school-operated vehicles, attending or engaged in school sponsored activities; and/or away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school. The Board of Education affirms the right of every student to attend a school that is safe and secure. Therefore, the district, schools, students, parent/guardians and community have an obligation to promote mutual respect and safe, harmonious relations that support dignity and equality.

The committee recognizes that some acts of bullying, harassment, or intimidation may be isolated and/or unintentional incidents requiring that the school respond appropriately to the individuals committing the acts. Other acts may indicate a larger pattern of bullying that require a response either at the classroom, school site, or district levels or by law officials. Consequences and appropriate remedial actions for a student who commits an act of bullying may range from behavioral intervention and education up to and including suspension or recommendation to an alternative campus.

Bullying is defined as any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of electronic act, and including, one or more acts committed by a pupil or group of pupils, that has the effect of placing a reasonable pupil in fear of harm to his person or property, causing a reasonable pupil to experience substantial interference with his or her academic performance, or causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by the school.

Reasonable student means a pupil including, but not limited to, an exceptional needs student, who exercises average care, skill, and judgment in conduct for a person of his or her age.

Responding to Bullying Complaints:

The school administrator is responsible for investigating all reports of bullying.

Consequences for a student who commits an act of bullying shall be appropriate according to:

- The nature of the behavior
- The developmental age of the student
- The student's history of problem behaviors and performance
- The nature of the incident
- The results of the investigation
- The type of action(s), consequence(s), and follow-up that will be taken to resolve the situation (as appropriate to ensure confidentiality)
- Informing the parent/guardians of both the victim and the student who committed the bullying

Staff Responsibilities:

Stevenson MS staff will create an environment where students understand that bullying is unacceptable and will not be tolerated by:

- Discussing with all students all aspects of the bullying/harassment policy and strategies to prevent bullying
- Learning to recognize the indicators of bullying behavior
- Intervening immediately and taking corrective action when bullying is observed
- Encouraging students to report bullying incidents.

Student Expectation :

Students are expected to take responsibility for helping create a safe school environment by:

- Treating everyone with respect and being kind
- Reporting all incidents of teasing, bullying harassment, intimidation, or other physical or verbal abuse
- Never engaging in retaliatory behavior, asking of, encouraging, or consenting to anyone taking retaliatory actions on one's behalf
- Understanding that there will be serious consequences for students who commit acts of bullying, including but not limited to disciplinary action or suspension.



Bullying



Stevenson Middle School
HOUSTON INDEPENDENT SCHOOL DISTRICT



STUDENT COMPLAINT FORM

BULLYING, SEXUAL HARASSMENT, DATING VIOLENCE

Name: _____ Student ID: _____ Grade: _____

Date: _____ Time: _____

Please answer the following questions about the most serious incident:

List the name of the student(s) accused of bullying, sexual harassment, or dating violence:

Relationship between you and the accused student: _____

Describe the incident: _____

Where and when did it happen? _____

Were there any witnesses? ☐ yes ☐ no If yes, who? _____

Is this the first incident? ☐ yes ☐ no If no, how many times has it happened before? _____

Other information, including previous incidents or threats: _____

Student or parent declines to complete this form:

Initial and date: _____

Student Complaint Form

PARENT / STUDENT PERMISSION FORM

Please remove this page, fill out the form, and return it to school.

W.I. Stevenson Middle School

Permission-to-Post Student Work

I give permission for my child's work and/or picture to be posted on the school webpage and/or social media, in the school newspaper, yearbook, around the campus, and/or other public places related to the educational setting for the 2022- 2023 school year.

Student's name (please print)

Parent's signature/date

W.I. Stevenson Middle School

Parent Permission Form and User Agreement

_____ My child may use email and the internet while at school.

_____ My child may not use email and the internet while at school.

Parent name (print): _____

Parent signature/date: _____

As a user of the W.I. Stevenson Middle School computer network, I agree to comply with the school rules regarding computers, the internet, and email.

Student name (print): _____

Student signature/date: _____

Grade: _____

Homeroom Teacher: _____

I acknowledge that I have received and read the 2022-2023 W.I. Stevenson Middle School Student Handbook and am aware of all rules, regulations, and consequences.

Student signature: _____ Date _____

Parent signature: _____ Date _____

Reporting Concerns to the Proper Authorities

Say Something Anonymous Reporting System allows you to submit secure & anonymous safety concerns to help identify and intervene upon at-risk individuals **BEFORE** they hurt themselves or others.



[illegible]

[illegible][illegible]

AUGUST		
Sunday	Monday	Tuesday
	1	2
7	8	9
14	15	16
21	22 First Day of School for Students	23
28	29	30

Sunday

Monday

Tuesday

1

2

7

8

9

14

15

16

21

22

23

First Day of School for Students

28

29

30

2022

Wednesday

Thursday

Friday

Saturday

3

4

5

6

10

11

12

13

17

18

19

20

24

25

26

27

31

AUGUST

August

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

“Plan for the worst, hope for the best.”
—Aidan Takeda

Sunday July 31

Monday August 1

HALL PASS

Tuesday August 2

HALL PASS

2022

Wednesday August 3

HALL PASS

Thursday August 4

HALL PASS

Friday August 5

HALL PASS

Saturday August 6

AUGUST

August

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

“The best success is to live your life the way god wants you to”
—Jose Altuve

Sunday August 7

Monday August 8

HALL PASS

Tuesday August 9

HALL PASS

2022

Wednesday August 10

HALL PASS

Thursday August 11

HALL PASS

Friday August 12

HALL PASS

Saturday August 13

AUGUST

August

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

*“People say nothing is impossible,
but I do nothing everyday.”
– Simon Fernando*

Sunday August 14

Monday August 15

HALL PASS

Tuesday August 16

HALL PASS

2022

Wednesday August 17

HALL PASS

Thursday August 18

HALL PASS

Friday August 19

HALL PASS

Saturday September 20

AUGUST

August

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

*“Enjoy middle school while it lasts,
high school is a different story.”
– Crespín de la Cerda*

Sunday August 21

Monday August 22

HALL PASS

Tuesday August 23

HALL PASS

2022

Wednesday August 24

HALL PASS

Thursday August 25

HALL PASS

Friday August 26

HALL PASS

Saturday September 27

AUGUST/SEPTEMBER

August

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Just Stop.

Sit for a moment and just be.

Focus on all 5 of your senses.

Write down each sense and what you are feeling at this time. What do you see? Taste? Hear? Feel? Smell?

Sunday August 28

Monday August 29

HALL PASS

Tuesday August 30

HALL PASS

2022

Wednesday August 31

HALL PASS

Thursday September 1

HALL PASS

Friday September 2

HALL PASS

Saturday September 3

[illegible][illegible]

SEPTEMBER		
Sunday	Monday	Tuesday
_____4	_____5 Holiday/No School	_____6
_____11	_____12	_____13
_____18	_____19	_____20
_____25	_____26	_____27

2022

Wednesday

Thursday

Friday

Saturday

1

2

3

7

8

9

10

14

15

16

17

21

22

23

24

28

29

30

SEPTEMBER

September

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

*“Try putting your phones down for once
and look at people’s faces.”
– Tristan Tran*

Sunday September 4

Monday September 5

HALL PASS

Tuesday September 6

HALL PASS

2022

Wednesday September 7

HALL PASS

Thursday September 8

HALL PASS

Friday September 9

HALL PASS

Saturday September 10

SEPTEMBER

September

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

*“Hate middle school? Graduate so you
never have to come back.”*

—Naz Qadeer

Sunday September 11

Monday September 12

HALL PASS

Tuesday September 13

HALL PASS

2022

Wednesday September 14

HALL PASS

Thursday September 15

HALL PASS

Friday September 16

HALL PASS

Saturday September 17

SEPTEMBER

September

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

*“The recipe to your average 8th grader:
6 tbsp of sleep deprivation,
1 tsp of rebelliousness.
Mix well, bake, and let cool.
Decorate with personality. Enjoy!”
—Mariana De la Torre*

Sunday September 18

Monday September 19

HALL PASS

Tuesday September 20

HALL PASS

2022

Wednesday September 21

HALL PASS

Thursday September 22

HALL PASS

Friday September 23

HALL PASS

Saturday September 24

SEPTEMBER

September

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Mental Focus Exercise.

Stare at any object and remain
focused on just that object.

Keep a mental watch on when your mind starts
to wander, then bring it back to the object.
The longer you remain focused, the more
mindfulness will increase.

Sunday September 25

Monday September 26

HALL PASS

Tuesday September 27

HALL PASS

2022

Wednesday September 28

HALL PASS

Thursday September 29

HALL PASS

Friday September 30

HALL PASS

Saturday October 1

[illegible][illegible]

OCTOBER		
Sunday	Monday	Tuesday
<u>2</u>	<u>3</u>	<u>4</u> Teacher Service Day/ No Students
<u>9</u>	<u>10</u>	<u>11</u>
<u>16</u>	<u>17</u>	<u>18</u>
<u>23</u> <u>30</u>	<u>24</u> <u>31</u>	<u>25</u>

2022

Wednesday

Thursday

Friday

Saturday

1

5

Holiday/No School

6

7

8

12

13

14

15

19

20

21

22

26

27

28

29

OCTOBER

October

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

*“I’ve had to accept that
everyone cannot love me.”
– Leslie Vasquez*

Sunday October 2

Monday October 3

HALL PASS

Tuesday October 4

HALL PASS

2022

Wednesday October 5

HALL PASS

Thursday October 6

HALL PASS

Friday October 7

HALL PASS

Saturday October 8

OCTOBER

October

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Mindful Hand Awareness.

Grasp your hands really tight and hold for 30 seconds.

Release and pay attention to how your hands feel.

Keep focused on the feeling until you notice it ending.

How did the return to normal feel?

Sunday October 9

Monday October 10

HALL PASS

Tuesday October 11

HALL PASS

2022

Wednesday October 12

HALL PASS

Thursday October 13

HALL PASS

Friday October 14

HALL PASS

Saturday October 15

OCTOBER

October

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

“So, my advice is really take time to make friends with people and teachers. Especially Mr Wiggins.” “I guess you could call it a failure. I like to call it a long-term learning experience.”
Andy Weir, The Martian.
– Asher Gardner

Sunday October 16

Monday October 17

HALL PASS

Tuesday October 18

HALL PASS

2022

Wednesday October 19

HALL PASS

Thursday October 20

HALL PASS

Friday October 21

HALL PASS

Saturday October 22

OCTOBER

October

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Take a Breath.

Close your eyes while you breathe.

Follow each breath in and out.

Empty your thoughts and focus on
breathing and your body.

How does it feel?

Sunday October 23

Monday October 24

HALL PASS

Tuesday October 25

HALL PASS

2022

Wednesday October 26

HALL PASS

Thursday October 27

HALL PASS

Friday October 28

HALL PASS

Saturday October 29

[illegible][illegible]

NOVEMBER		
Sunday	Monday	Tuesday
		1
6	7	8
13	14 Cycle 3 Begins	15
20	21 Holiday/No School	22 Holiday/No School
27	28	29

Sunday

Monday

Tuesday

1

6

7

8

13

14

15

Cycle 3 Begins

20

21

22

Holiday/No School

Holiday/No School

27

28

29

2022

Wednesday

Thursday

Friday

Saturday

2

3

4

5

9

10

11

12

Cycle 2 Ends
Veterans Day

16

17

18

19

Report Card #2
Substitutes' Day

23

Holiday/No School

24

Holiday/No School
Thanksgiving

25

Holiday/No School

26

30

NOVEMBER

November

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

‘If you have a dream, a goal to do something you love no matter how hard it is, don’t overthink, take that risk and make it come to life. I promise you’ll survive everything. It’s all worth it in the end.’
—Estefani Xon Xiloj

Sunday October 30

Monday October 31

HALL PASS

Tuesday November 1

HALL PASS

2022

Wednesday November 2

HALL PASS

Thursday November 3

HALL PASS

Friday November 4

HALL PASS

Saturday November 5

NOVEMBER

November

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Reset Breaks.

Plan 3 reset breaks in your day.

Take the re-set break to focus in on your emotions.

Take note of your stress levels.

What were the deciding factors leading
up to this state of mind?

Sunday November 6

Monday November 7

HALL PASS

Tuesday November 8

HALL PASS

2022

Wednesday November 9

HALL PASS

Thursday November 10

HALL PASS

Friday November 11

HALL PASS

Saturday November 12

NOVEMBER

November

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

*“Don’t stress it,
focus on YOUR work
and have fun.”
–Layla Dudley*

Sunday November 13

Monday November 14

HALL PASS

Tuesday November 15

HALL PASS

2022

Wednesday November 16

HALL PASS

Thursday November 17

HALL PASS

Friday November 18

HALL PASS

Saturday November 19

NOVEMBER

November

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

The Power of Listening.

Ring a bell, wind chimes, or another item with a long trailing sound. Pay attention to that sound and notice how long it lasts. After the sound ends, focus on the sounds that come after that sound.
Do they sound different?

Sunday November 20

Monday November 21

HALL PASS

Tuesday November 22

HALL PASS

2022

Wednesday November 23

HALL PASS

Thursday November 24

HALL PASS

Friday November 25

HALL PASS

Saturday November 26

NOVEMBER/DECEMBER

November

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Emotions are Colors.

If the feeling or emotion was color,
what color would it be?

What shape / size / smell / temperature /
texture / sound would it be?

Sunday November 27

Monday November 28

HALL PASS

Tuesday November 29

HALL PASS

2022

Wednesday November 30

HALL PASS

Thursday December 1

HALL PASS

Friday December 2

HALL PASS

Saturday December 3

[illegible][illegible]

DECEMBER		
Sunday	Monday	Tuesday
_____4	_____5	_____6
_____11	_____12	_____13
_____18	_____19	_____20
_____25	_____26 Winter Holiday/No School	_____27 Winter Holiday/No School

Sunday

Monday

Tuesday

4

5

6

11

12

13

18

19

20

25

26

27

Winter Holiday/No School

Winter Holiday/No School

2022

Wednesday

Thursday

Friday

Saturday

1

2

3

7

8

9

10

14

15

16

17

21

22

23

24

Winter Holiday/No School

Winter Holiday/No School

28

29

30

31

Winter Holiday/No School

Winter Holiday/No School

Winter Holiday/No School

DECEMBER

December

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

*“Failure is the condiment
that gives success its flavor.”
– Samauri Cloud*

Sunday December 4

Monday December 5

HALL PASS

Tuesday December 6

HALL PASS

2022

Wednesday December 7

HALL PASS

Thursday December 8

HALL PASS

Friday December 9

HALL PASS

Saturday December 10

DECEMBER

December

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sit Down & Close Eyes.

Think about a person whether they are a teacher, parent, or doctor. Imagine how that person must be feeling and thinking. Imagine the daily role they must play. What did you gain from this perspective?

Sunday December 11

Monday December 12

HALL PASS

Tuesday December 13

HALL PASS

2022

Wednesday December 14

HALL PASS

Thursday December 15

HALL PASS

Friday December 16

HALL PASS

Saturday December 17

DECEMBER

December

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

“Keep your crocs in sports mode!”
– Kristi Porter

Sunday December 18

Monday December 19

HALL PASS

Tuesday December 20

HALL PASS

2022

Wednesday December 21

HALL PASS

Thursday December 22

HALL PASS

Friday December 23

HALL PASS

Saturday December 24

DECEMBER

December

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

*“Don’t make Coach O’Brien mad.”
– Elisha Franklin*

Sunday December 25

Monday December 26

HALL PASS

Tuesday December 27

HALL PASS

2022

Wednesday December 28

HALL PASS

Thursday December 29

HALL PASS

Friday December 30

HALL PASS

Saturday December 31

[illegible][illegible]

JANUARY		
Sunday	Monday	Tuesday
<div>1</div>	<div>2</div> <div>Winter Holiday/No School</div>	<div>3</div> <div>Winter Holiday/No School</div>
<div>8</div>	<div>9</div> <div>Cycle 4 Begins Report Card #3</div>	<div>10</div>
<div>15</div>	<div>16</div> <div>Holiday/ No School</div>	<div>17</div>
<div>22</div>	<div>23</div>	<div>24</div>
<div>29</div>	<div>30</div>	<div>31</div>

2023

Wednesday

Thursday

Friday

Saturday

4

Winter Holiday/No School

5

Teacher Workday/
No Students

6

Teacher Service Day/
No Students

7

11

12

13

14

18

19

20

21

25

26

27

28

JANUARY

January

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

*“Believe in yourself...If you quit you’ll fail.”
– Trinity Booker*

Sunday January 1

Monday January 2

HALL PASS

Tuesday January 3

HALL PASS

2023

Wednesday January 4

HALL PASS

Thursday January 5

HALL PASS

Friday January 6

HALL PASS

Saturday January 7

JANUARY

January

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

“Little things make big things happen.”
—Nicole Fogg

Sunday January 8

Monday January 9

HALL PASS

Tuesday January 10

HALL PASS

2023

Wednesday January 11

HALL PASS

Thursday January 12

HALL PASS

Friday January 13

HALL PASS

Saturday January 14

JANUARY

January

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

“My goal is to not wake up at 40 with the bitter realization that I’ve wasted my life on a job I hate because I was forced to decide on a career in my teens.”
– Daria (Ariana Narvaez)

Sunday January 15

Monday January 16

HALL PASS

Tuesday January 17

HALL PASS

2023

Wednesday January 18

HALL PASS

Thursday January 19

HALL PASS

Friday January 20

HALL PASS

Saturday January 21

JANUARY

January

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

*“Just keep swimming...
especially during a flood.”
– Dylan Welsh*

Sunday January 22

Monday January 23

HALL PASS

Tuesday January 24

HALL PASS

2023

Wednesday January 25

HALL PASS

Thursday January 26

HALL PASS

Friday January 27

HALL PASS

Saturday January 28

JANUARY/FEBRUARY

January

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Yawning Exercise.

Fake a yawn while stretching.

The fake yawn will trigger a real yawn to come.

Take a deep breath in when yawning and see
how big and tall you can stretch.

Feel the stretch throughout your body.

Sunday January 29

Monday January 30

HALL PASS

Tuesday January 31

HALL PASS

2023

Wednesday February 1

HALL PASS

Thursday February 2

HALL PASS

Friday February 3

HALL PASS

Saturday February 4

[illegible][illegible]

FEBRUARY

Sunday	Monday	Tuesday
<div>5</div>	<div>6</div> <div>National School Counselors' Week</div>	<div>7</div>
<div>12</div>	<div>13</div>	<div>14</div>
<div>19</div>	<div>20</div> <div>Teacher Service Day</div>	<div>21</div>
<div>26</div>	<div>27</div> <div>Cycle 5 Begins</div>	<div>28</div>

Sunday

Monday

Tuesday

5

6

7

National School
Counselors' Week

12

13

14

19

20

21

Teacher Service Day

26

27

28

Cycle 5 Begins

2023

Wednesday

Thursday

Friday

Saturday

1

2

3

4

8

9

10

11

15

16

17

18

22

23

24

25

Cycle 4 Ends

FEBRUARY

February

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

*“Although challenges will come your way in life,
continue to put in the work & effort required
to accomplish your goals!”
—Cameron Grayson*

Sunday February 5

Monday February 6

HALL PASS

Tuesday February 7

HALL PASS

2023

Wednesday February 8

HALL PASS

Thursday February 9

HALL PASS

Friday February 10

HALL PASS

Saturday February 11

FEBRUARY

February

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

Drawing Zentangles.

Doodle and Draw. Make note of the different shapes you use and what patterns you tend to repeat.

Do you subconsciously prefer swirls?

Circles? Squares? What is the most pleasing to your eyes?

Sunday February 12

Monday February 13

HALL PASS

Tuesday February 14

HALL PASS

2023

Wednesday February 15

HALL PASS

Thursday February 16

HALL PASS

Friday February 17

HALL PASS

Saturday February 18

FEBRUARY

February

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

“My advice for the next 8th graders is for them to focus on their education, grades and homework. Also, they should avoid getting in trouble or doing bad stuff. Also enjoy the school year while you still can.”

—Oscar Rivera

Sunday February 19

Monday February 20

HALL PASS

Tuesday February 21

HALL PASS

2023

Wednesday February 22

HALL PASS

Thursday February 23

HALL PASS

Friday February 24

HALL PASS

Saturday February 25

FEBRUARY/MARCH

February

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

*“I thank everyone for every opportunity
they gave me, and if you get the same
amount or more appreciate them.
Follow your dreams.”
–Alam Perez*

Sunday February 26

Monday February 27

HALL PASS

Tuesday February 28

HALL PASS

2023

Wednesday March 1

HALL PASS

Thursday March 2

HALL PASS

Friday March 3

HALL PASS

Saturday March 4

[illegible][illegible]

MARCH		
Sunday	Monday	Tuesday
_____5	_____6	_____7
_____12	_____13 Spring Break/No School	_____14 Spring Break/No School
_____19	_____20	_____21
_____26	_____27	_____28

Sunday

Monday

Tuesday

5

6

7

12

13

14

Spring Break/No School

Spring Break/No School

19

20

21

26

27

28

2023

Wednesday

Thursday

Friday

Saturday

1

2

3

4

Report Card #4

8

9

10

11

15

Spring Break/No School

16

Spring Break/No School

17

Spring Break/No School

18

22

23

24

25

29

30

31

Holiday/No School
Chávez-Huerta Day

MARCH

March

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Hand Trace.

Sit at your desk and place one hand on the desk.
Close your eyes and trace around your hand with
your other hand's pointer finger.

Take note of the feeling. You can then trace
your hand on a piece of paper with a pencil. ☆
Take note of the difference.

Sunday March 5

Monday March 6

HALL PASS

Tuesday March 7

HALL PASS

2023

Wednesday March 8

HALL PASS

Thursday March 9

HALL PASS

Friday March 10

HALL PASS

Saturday March 11

MARCH

March

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

“When there is a lot to do, don’t stress about it do them slowly and take time. It really does help.”
– Alex Peerbhai

Sunday March 12

Monday March 13

HALL PASS

Tuesday March 14

HALL PASS

2023

Wednesday March 15

HALL PASS

Thursday March 16

HALL PASS

Friday March 17

HALL PASS

Saturday March 18

MARCH

March

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

*“Life is a road and you have two roads
you can go on. One road leads to success
and one road leads to failure.
It’s up to you which one you want to go on.”
–Ziad Gire*

Sunday March 19

Monday March 20

HALL PASS

Tuesday March 21

HALL PASS

2023

Wednesday March 22

HALL PASS

Thursday March 23

HALL PASS

Friday March 24

HALL PASS

Saturday March 25

MARCH

March

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

*“Always take it upon yourself to have self-control and discipline.”
—Layla Rodriguez*

Sunday March 26

Monday March 27

HALL PASS

Tuesday March 28

HALL PASS

2023

Wednesday March 29

HALL PASS

Thursday March 30

HALL PASS

Friday March 31

HALL PASS

Saturday April 1

[illegible][illegible]

APRIL		
Sunday	Monday	Tuesday
<u>2</u>	<u>3</u>	<u>4</u>
<u>9</u>	<u>10</u>	<u>11</u>
<u>16</u>	<u>17</u> Cycle 6 Begins National School Volunteer Week	<u>18</u>
<u>23</u>	<u>24</u>	<u>25</u>
<u>30</u>		

Sunday

Monday

Tuesday

2

3

4

9

10

11

16

17

18

Cycle 6 Begins
National School
Volunteer Week

23

24

25

30

2023

Wednesday

Thursday

Friday

Saturday

1

5

6

7

Spring Holiday/No School

8

12

13

14

Cycle 5 Ends

15

19

20

21

Spring Holiday/ No School

22

26

27

28

29

APRIL

April

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

*“Enjoy the three years as it comes,
it’ll go by faster than you can count.”
—Soukaina Rguig*

Sunday April 2

Monday April 3

HALL PASS

Tuesday April 4

HALL PASS

2023

Wednesday April 5

HALL PASS

Thursday April 6

HALL PASS

Friday April 7

HALL PASS

Saturday April 8

APRIL

April

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

A Worry Rock.

Take a walk around and find yourself a worry rock. It can be smooth, rough, or even wonky. Find a rock that fits in the palm of your hand so that you can rub it or feel the weight of it in your hand. Keep it tucked in a desk, bag, or pocket for when in need.

Sunday April 9

Monday April 10

HALL PASS

Tuesday April 11

HALL PASS

2023

Wednesday April 12

HALL PASS

Thursday April 13

HALL PASS

Friday April 14

HALL PASS

Saturday April 15

APRIL

April

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

*“It doesn’t matter what they call you.
It’s the deeds that make the man.”
—Spirit of the West (Rango)
—Emiliano Pedroza*

Sunday April 16

Monday April 17

HALL PASS

Tuesday April 18

HALL PASS

2023

Wednesday April 19

HALL PASS

Thursday April 20

HALL PASS

Friday April 21

HALL PASS

Saturday April 22

APRIL

April

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

*“You actually have to try
on the STAAR this time.”
–Penny Heckel*

Sunday April 23

Monday April 24

HALL PASS

Tuesday April 25

HALL PASS

2023

Wednesday April 26

HALL PASS

Thursday April 27

HALL PASS

Friday April 28

HALL PASS

Saturday April 29

[illegible][illegible]

MAY		
Sunday	Monday	Tuesday
	<div>1</div> <div>Teacher Appreciation Week</div>	<div>2</div>
<div>7</div>	<div>8</div>	<div>9</div>
<div>14</div>	<div>15</div>	<div>16</div>
<div>21</div>	<div>22</div>	<div>23</div>
<div>28</div>	<div>29</div> <div>Holiday/No School</div>	<div>30</div>

2023

Wednesday

Thursday

Friday

Saturday

3

4

5

6

10

National School Nurse Day

11

12

13

17

18

19

20

24

25

26

27

B

31

Last Day of School
Cycle 6 Ends
Report Card #6

May						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

What Don't You Like.
What habit don't you like about your day to day?
Make note of what you don't like and write
down ways you can change your day.
Ex: You may not like how much you talk, so
the next day do more listening than talking.

Sunday April 30

Monday May 1

HALL PASS

Tuesday May 2

HALL PASS

2023

Wednesday May 3

HALL PASS

Thursday May 4

HALL PASS

Friday May 5

HALL PASS

Saturday May 6

MAY

May

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

*“Do your work or
bad things can happen.”
— Devin Al-Amin*

Sunday May 7

Monday May 8

HALL PASS

Tuesday May 9

HALL PASS

2023

Wednesday May 10

HALL PASS

Thursday May 11

HALL PASS

Friday May 12

HALL PASS

Saturday May 13

May						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

What’s in a Name.

Focus on your pencil when you write your name.
Do you press harder with certain letters?
Do you get sloppier when writing your name?
Do you feel like your name fits you?

Sunday May 14

Monday May 15

HALL PASS

Tuesday May 16

HALL PASS

2023

Wednesday May 17

HALL PASS

Thursday May 18

HALL PASS

Friday May 19

HALL PASS

Saturday May 20

May						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

*“Let me tell you a story.
The goose made it through
middle school life lesson make
it through middle school.”
—Cecilia Koenig*

Sunday May 21

Monday May 22

HALL PASS

Tuesday May 23

HALL PASS

2023

Wednesday May 24

HALL PASS

Thursday May 25

HALL PASS

Friday May 26

HALL PASS

Saturday May 27

MAY/JUNE

May

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

*“DON’T ask Mrs. Huete to skip gym.
she WILL NOT let you.
DONT waste your time.”
—Camryn Dallas*

Sunday May 28

Monday May 29

HALL PASS

Tuesday May 30

HALL PASS

2023

Wednesday May 31

HALL PASS

Thursday June 1

HALL PASS

Friday June 2

HALL PASS

Saturday June 3

[illegible][illegible]

A blank calendar for the month of June. The calendar is presented in a grid format. The top row is a dark grey header with the word "JUNE" in large, white, serif capital letters on the right side. Below this, the days of the week are listed in a lighter grey header: "Sunday", "Monday", and "Tuesday". The calendar grid consists of five rows of dates. The first row is empty. The second row contains dates 4, 5, and 6. The third row contains dates 11, 12, and 13. The fourth row contains dates 18, 19, and 20. The fifth row contains dates 25, 26, and 27. Each date is written in a bold, black, serif font and is positioned at the bottom right of its respective cell, with a horizontal line extending to the left. The cells are separated by thin black lines.

Sunday

Monday

Tuesday

4

5

6

11

12

13

18

19

20

25

26

27

2023

Wednesday

Thursday

Friday

Saturday

1

Teacher Workday

2

3

7

8

9

10

14

15

16

17

21

22

23

24

28

29

30